

Term Information

Effective Term Autumn 2024
Previous Value Summer 2020

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

This is an advanced practicum course that is taken in the second year of the MA program. We would like to increase the credit to a maximum of 8 per term and allow variable enrollment from 1 to 8 credit hours per term.

What is the rationale for the proposed change(s)?

We have scaled one-half day in these advanced placements to 1 credit. Students enroll for this course for placements that range from 1/2 day/week (1 credit) to 4 days/week (8 credits).

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

This course is required in three semesters in the master of arts in speech-language pathology program. A program change request for that program is coming that will reflect the credit hour changes associated with increasing the credit hours to a maximum of 8 per semester.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science
Fiscal Unit/Academic Org Speech & Hearing - D0799
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 7844
Course Title Advanced Practicum in Communication Disorders
Transcript Abbreviation SLP Adv Practicum
Course Description Advanced practicum with children and adults who have speech, language, or hearing problems.
Semester Credit Hours/Units Variable: Min 1 Max 8
Previous Value Variable: Min 1 Max 4

Offering Information

Length Of Course 14 Week
Previous Value 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 20
Max Completions Allowed 5
Course Components Clinical

COURSE CHANGE REQUEST
7844 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
10/31/2023

| | |
|----------------------------|--------------|
| Grade Roster Component | Clinical |
| Credit Available by Exam | No |
| Admission Condition Course | No |
| Off Campus | Sometimes |
| <i>Previous Value</i> | <i>Never</i> |
| Campus of Offering | Columbus |

Prerequisites and Exclusions

| | |
|----------------------------|-----------------------------------|
| Prerequisites/Corequisites | Prereq: Grad standing in SphHrng. |
| Exclusions | |
| Electronically Enforced | Yes |

Cross-Listings

Cross-Listings

Subject/CIP Code

| | |
|------------------|-------------------|
| Subject/CIP Code | 51.0204 |
| Subsidy Level | Doctoral Course |
| Intended Rank | Masters, Doctoral |

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

| | |
|--|---|
| Course goals or learning objectives/outcomes | <ul style="list-style-type: none">• To conduct assessment of communication disorders and dysphagia• To implement intervention in communication disorders and dysphagia |
| Content Topic List | <ul style="list-style-type: none">• Communication disorders• Dysphagia |
| Sought Concurrence | No |

Attachments

- 7844 AU 2023 Syllabus and Clinic Calendar.docx: Current
(Syllabus. Owner: Brello, Jennifer)
- SPHHRNG 7844 syllabus Autumn 2024.docx: Proposed
(Syllabus. Owner: Brello, Jennifer)

Comments

COURSE CHANGE REQUEST
7844 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
10/31/2023

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|--|---------------------|------------------------|
| Submitted | Brello, Jennifer | 10/12/2023 07:25 AM | Submitted for Approval |
| Approved | Bielefeld, Eric Charles | 10/12/2023 01:25 PM | Unit Approval |
| Approved | Vankeerbergen, Bernadette Chantal | 10/31/2023 03:45 PM | College Approval |
| Pending Approval | Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea | 10/31/2023 03:45 PM | ASCCAO Approval |

Speech and Hearing Science / 7844 - Practicum
In Communication Disorders
Autumn-Spring-Summer-2nd Year
Credit Hours: 2 - 8

Instructors: Nicole Wiksten, CCC-SLP and Cassondra Wilson, CCC-SLP

Speech and Hearing Science

Office location: Pressey Hall

Phone Number: 614-292-3711

Email: wiksten.1@osu.edu

wilson.5988@osu.edu

Office Hours: By appointment

Teaching Associates: Various clinical preceptors in the OSU Speech-Language-Hearing Clinic (SLHC) and at various off-site locations

Class Meeting Schedule:

Dependent upon clinic practicum placement

Individual clinic advising meeting

Group clinical advising meetings as needed

Course Description:

Advanced practicum with children and adults who have speech, language, and/or hearing delays or disorders.

The 7844 class is comprised of Clinical Rotations and group advising meetings. It is also designed to continue your progression toward certification requirements for Ohio Licensure and the ASHA Certificate of Clinical Competency. ASHA standards recently changed and apply to anyone graduating after January 1, 2020.

- ASHA Certification Standards - <https://www.asha.org/Certification/2020-SLP-Certification-Standards/>

Your role will include interaction with clients/patients in settings deemed appropriate for 2nd year graduate clinicians. Your role will also include interactions with other professionals to enhance your interprofessional practice and collaboration skills. Placements may include medical settings, skilled nursing facilities, private practices, outpatient clinics, or other facilities. Completion of evaluation and intervention session planning, implementation, and documentation of sessions based on the placements policies is expected.

See the Graduate Handbook Vol. 2 for a description of clinical rotations throughout the program.

Students who are placed three days/week in their non-schools external placement will register for 6 credits of this course. Students placed four days/week in the non-school placement will register for 8 credits. Students who have a 1-day/week placement within the OSUSLHC will register for 2 credits.

Prerequisites: Student must be in good standing in the SHS Department with all prior coursework completed successfully. Successful completion of 6844 in Year 1 of the MA SLP program is required to participate in 7844.

Course Learning Outcomes:

| Student Outcome: | ASHA Standard: | Activity: |
|---|--|--|
| <p>1. Demonstrate understanding of the overall layout, structure, and basic business operations of the facility with an emphasis on the professional nature of the program and how this relates to requirements for application for certification in speech-language pathology.</p> | <p>Standard V-C, V-D, V-E, V-F</p> <ul style="list-style-type: none"> • https://www.asha.org/Certification/2020-SLP-Certification-standards | <p>Continued demonstration of knowledge gained in previous semesters and applied to new rotations.</p> |
| <p>2 . Demonstrate understanding of the policies and procedures used at the facility and how they relate to requirements for application for certification in speech-language pathology.</p> | <p>Standard V-C, V-D, V-E, V-F</p> <ul style="list-style-type: none"> • | <p>Continued adherence to policies and procedures.</p> |

| | | |
|--|---|--|
| 3. Complete a file review for all clients/patients and complete all necessary documentation. | Standard IV-8 , IV-C, Standard IV-D, Standard IV-E, IV-F, V-A, V-B | Complete case history, therapy planning, goal writing, data collection, and all related documentation. |
|--|---|--|

Course Materials / Software:

Required:

- Burrus, A. E., & Willis, L.B. (2021). *Professional communication in speech-language pathology how to write, talk, and act like a clinician, third edition* (4th ed.). Plural Publishing Inc.
- Dantama, T. (2021). *Professional Competencies in Speech-Language Pathology and Audiology* (1st ed.). Jones & Bartlett Learning.
- Working knowledge and use of Microsoft Word for generating clinical documentation
- Training provided by outside placements for other electronic medical record system

Recommended:

- *Treatment Resource Manual for Speech-Language Pathology, 5th Edition*, Froma P. Roth and Colleen K. Worthington, Delmar Cengage Learning, New York, 2015. Read chapters 1-5
- *Counseling in Communication Disorders, A Wellness Perspective*, by Audrey L. Holland. Published by Plural Publishing, Inc. (pluralpublishing.com)

Textbook support

- Many textbooks can be reserved through OSU libraries and the Ohio Link system. Additionally, the department has some textbooks available for borrowing. Please inform your instructor if you need help accessing these resources.

Grading and Evaluation:

This class is graded on a satisfactory/unsatisfactory scale. Grading for this class is based on the Student Evaluation for Clinical Practicum in Calipso and satisfactory completion of assignments posted in Carmen for the 7844 class. Minimum score to pass 7844 in the Autumn term is 3.0, Spring and Summer term is 3.5. Students are graded on a 1-5 scale, in .25 increments. Failure to complete assignments in Carmen for this course or final items listed at the end of the clinic calendar can result in a grade of "U" (unsatisfactory).

1: Failing Expected Performance: Skills are present <25% of the time-Student needs specific direction from supervisor. Student does not alter unsatisfactory performance and does not make changes. Student does not execute protocol correctly. Student has poor understanding of testing and intervention. Supervisor provides numerous instructions and frequent modeling. Maximum supervision required.

2: Emerging: Skills are present 26-50% of the time -Student shows awareness of need to change behavior with supervisor input. Student needs specific direction and/or maximum demonstration from supervisor to perform effectively. Supervisor frequently provides instructions and support for all aspects of case management and services. Moderate to maximum supervision required.

3: Present: Skills are present 51-75% of the time-Skills need further refinement and development for consistency across settings. Supervisor provides ongoing monitoring and feedback focusing mostly on increasing the student's critical thinking on how/when to improve the skills. Student is aware of need to modify behavior, but does not do this independently. Moderate supervision is required.

4: Consistent: Skills are present 76-90% of the time- Skills are developed/implemented most of the time

as appropriate at the graduate student level. Demonstrates ability to understand, apply, and analyze most aspects of testing and intervention. Student is aware and can modify behavior in-session and can self-evaluate. Student needs general direction from supervisor to perform effectively. Student readily adjusts performance and is beginning to generalize knowledge to other clients and settings. Moderate to minimal supervision required.

5: Excelling: Skills are present more than 90% of the time - Student can modify own behavior as needed and is an independent problem solver. Student can maintain skills with other clients and in other settings as appropriate for a graduate level student moving toward independence. Student demonstrates independent and creative problem solving. Student shows excellent knowledge of various aspects of testing and intervention. Supervisor acts as a collaborator to plan and suggest possible alternatives. Minimal supervision required.

Students can see the specific areas in which they are evaluated [here](#).

Attendance/ Participation Expectations:

Department Attendance Policy: Lecture attendance and participation policy- Each student is expected to attend every class in order to learn the content, actively engage with the material, and participate in class discussions and labs. Penalties apply to unexcused absences and excessive late arrivals. Final course grades will be reduced 1% for each unexcused absence or excessive late arrival. If you miss class due to an unexcused absence (e.g. attending a wedding, travel, etc), please let your instructor know ahead of time. Get notes from another student in the class and let the instructor know if you have any questions about the material. Only religious holidays, deaths and illnesses will be excused. If a student misses more than three classes due to illness, they will be required to provide a doctor's note for each additional absence due to illness. Professors may also choose to require a doctor's note for specific classes, such as those that contain labs where students practice administering assessments (this will be conveyed by each professor at the start of the semester). Fraudulent use of excused absences will result in a decrease of the student's final grade by one letter grade. More than one fraudulent use of excused absences will result in dismissal from the program. For every excused absence, the student will turn in a 300-400 word reflection integrating the content of the lecture and readings for the missed lecture. This is due one week after the missed class. Arriving to class late is disruptive to the learning environment and is unprofessional. Consult with the course Instructor If you **have** extenuating circumstances (vacations, car trouble, picking up people from the airport are not considered extenuating circumstances).

Clinic Responsibilities & Important Dates: Students are responsible for clinical obligations from the first day of classes through the last day of finals. Please review the [university calendar](#). We have compiled a list of [clinic placement](#) breaks during both the first and second year of the program.

Clinic Attendance, Absence, and Makeup Policy: Students are expected to be in assigned clinical placements at all points throughout the program. *If a student has a need for an absence beyond illness, a participation exception must be documented using the "Petition Letter for Planned Absence" form found on Carmen. This absence should be discussed with the Clinic Placement Coordinator prior to discussing it with an outside site preceptor.* It should be noted that any absence can delay a students' progression to graduation.

Active participation is expected in all aspects of 7844. Active participation includes regular attendance at clinical placements, contributing to learning activities with preceptor, session planning and documentation, attendance at client preparation meetings and staffings with preceptor.

Clinic placement coordinator needs to be notified promptly about any unplanned absences from a clinic practicum site.

Late Assignment Submissions:

Posted deadlines and completion of clinical assignments in a timely fashion are expected to be met. Any exceptions to deadline requirements must be discussed with the preceptor in writing and/or in person as appropriate, *prior* to the due date. If an emergency occurs, contact your preceptor as soon as possible.

Instructor Feedback and Response Expectations:

Throughout your clinical rotations, you will receive feedback regarding your clinical competency development. This feedback may take several forms: email, comments on video, in person, as well as pre-, mid-, and final conferences. It is your responsibility to respond to this feedback in an appropriate manner, which may include: written responses, implementation of feedback in the next clinical session, initiating a meeting with the preceptor. Additionally, through the use of the Carmen site, discussion board interactions may be posted, to which you are expected to respond. It is highly recommended you communicate with your preceptor about your preferred method of receiving feedback.

Course Schedule/OSU SLHC Calendar

The preceptor for your specific site may have required readings. The textbooks for this class should be referenced on a regular basis for guidance on documentation, general guidelines in various practice settings, and guidance on interacting successfully with your preceptor and others in the facility.

| Week | Start date | Topics and Notes | Assignments |
|------|------------|--|---|
| 1 | 8/22 | <ul style="list-style-type: none"> • Outside placement begins on 8/23 • OSU SLHC patients will begin based on your preceptor's schedule. | |
| 2 | 8/29 | Clinical rotations as assigned | |
| 3 | 9/4 | Labor Day- OSU SLHC closed; Outside site - Follow holiday calendar | 9/8: Complete CF-02 Clinic Scheduling Form; assignment posted in Carmen |
| 4 | 9/11 | <ul style="list-style-type: none"> • Clinical rotations as assigned • 9/11: OSU SLHC begins; your patient may have an earlier start date, confirm with preceptor • By the end of this week you should have your preceptor pull up your Calipso record. Look at your clock hour experience record with your preceptor. Discuss what experiences you can expect to get in SLP practice areas. Look at your cumulative eval together. Talk to your preceptor about the orange areas. These are areas that you need additional experience and scores on your performance eval. Remind your preceptor that the statements there are where they can score you this semester. Discuss what areas you can expect to get in that rotation. | Discuss with preceptor info noted in the topic section |
| 5 | 9/18 | Clinical rotations | 9/29: Submit September 1 clinic hours in Calipso |
| 6 | 9/25 | Clinical rotations | 10/6, 11:59pm - OSU SLHC Progress Report |
| 7 | 10/2 | <p>Mid-term conferences with preceptors. Remind preceptor of the conference date</p> <ul style="list-style-type: none"> • 10/12-10/13: OSU Fall Break, OSU SLHC closed, Outside site placements continue! - Follow holiday calendar | Completion of evaluation plan with outside site preceptor |
| 8 | 10/9 | Clinical rotations | |
| 9 | 10/16 | Clinical rotations | |
| 10 | 10/23 | Clinical rotations | |
| 11 | 10/30 | Clinical rotations | 10/31 - Submit October 1 clinic hours in Calipso |

| | | | |
|-------------|-------|--|---|
| 12 | 11/6 | <ul style="list-style-type: none"> Friday, 11/11: Veteran's Day, OSU SLHC Closed; Outside site - Follow holiday calendar | |
| 13 | 11/13 | Clinical rotations | 11/18 by 11:59 pm: Complete progress report due to preceptor. As drafts are returned to you, resubmit via preceptors' instructions until you are informed to go to final printing for signatures. |
| 14 | 11/20 | <ul style="list-style-type: none"> Thanksgiving Holiday, OSU SLHC closed 11/22-11/24. Follow holiday calendar | |
| 15 | 11/27 | <ul style="list-style-type: none"> Last day of OSU SLHC and outside sites: 12/8 Work on finalizing reports per preceptor time frame Due In Calipso on 12/6, 11:59pm: Complete Self-Evaluation - <i>REQUIRED</i> to receive a grade for 7844 <p>Complete Supervisor/Preceptor evaluation</p> <p>Complete site evaluation</p> <p>Final conferences will be held with each preceptor.</p> | |
| Finals week | | <ul style="list-style-type: none"> Final conferences with OSU SLHC preceptors. Preceptor will initiate scheduling. Complete OSU SLHC progress reports as instructed by preceptor and instructions on Carmen Reminder: To ensure all clinical work is completed, students should not make plans to leave campus until after the last day of finals, 12/14 | -12/7: Submit November & December clinic hours in Calipso <u>prior to</u> final conference with preceptor |

University Policies

Disability Accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your

disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 **Baker** Hall, 113 W. 12th Avenue.

OSU Statement on Diversity

Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Our department and our university have a long legacy of embracing inclusion, diversity, community, and openness. Our challenge is to ensure that we continue to be proactive in our efforts to nurture and realize these values. Therefore, we will continue to make every effort to welcome students of different backgrounds, cultures, and opinions and work to maintain an environment that is respectful of this diversity. University policies and other resources may be found here: <http://www.studentaffairs.osu.edu/bias/>

Land Acknowledgement

The Department of Speech and Hearing Science acknowledges that the land The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. We honor the resiliency of these tribal nations and recognize the historical contexts that have and continue to affect the Indigenous peoples of this land.

Statement on Mental Health

As a student, you or someone you know may experience a range of issues that may cause barriers to learning, lead to diminished academic performance, or reduce a student's ability to participate in daily activities, such as strained relationships, increased anxiety, alcohol or drug problems, feeling down, difficulty concentrating and/or lack of motivation. The Ohio State University offers services for students to assist with addressing these and other concerns.

You can learn more about the broad range of services available on campus via the **Office of Student Life Counseling and Consultation Services (CCS)** by visiting ccs.osu.edu or calling 614-292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower.

You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1- 800-273-TALK or at suicidepreventionlifeline.org.

Academic Integrity

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.



Instructor: Amy Miller Sonntag, SLPD, CCC-SLP

Speech and Hearing Science

Office Location: Pressey Hall

Phone Number: 614-292-3711

Email: Sonntag.12@osu.edu

Office Hours: By appointment

Teaching Associates: Various clinical preceptors in the OSU SLHC and at various off-site locations

Class Meeting Schedule:

Dependent upon clinic practicum placement

Individual clinic advising meeting

Group clinical advising meetings as needed

Course Description:

Advanced practicum with children and adults who have speech, language, and/or hearing delays or disorders.

The 7844 class is comprised of Clinical Rotations and group advising meetings. It is also designed to continue your progression toward certification requirements for Ohio Licensure and the ASHA Certificate of Clinical Competency. ASHA standards recently changed and apply to anyone graduating after January 1, 2020.

- ASHA Certification Standards - <https://www.asha.org/Certification/2020-SLP-Certification-Standards/>

Your role will include interaction with clients/patients in settings deemed appropriate for 2nd year graduate clinicians. Your role will also include interactions with other professionals to enhance your interprofessional practice and collaboration skills. Placements may include medical settings, skilled nursing facilities, private practices, outpatient clinics, or other facilities. If you are placed in a school setting, you also need to enroll in 6189 for 4 credits. Completion of evaluation and intervention session planning, implementation, and documentation of sessions based on the placements policies is expected.

See the Graduate Handbook Vol. 2 for a description of clinical rotations throughout the program.

Prerequisites: Student must be in good standing in the SHS Department with all prior coursework completed successfully. Successful completion of 6844 in Year 1 of the MA SLP program is required to participate in 7844.

Course Learning Outcomes:

| Student Outcome: | ASHA Standard: | Activity: |
|--|--|---|
| 1. Demonstrate understanding of the overall layout, structure, and basic business operations of the facility with an emphasis on the professional nature of the program and how this relates to requirements for application for certification in speech-language pathology. | Standard V-C, V-D, V-E, V-F <ul style="list-style-type: none"> • https://www.asha.org/Certification/2020-SLP-Certification-Standards/ | Continued demonstration of knowledge gained in previous semesters and applied to new rotations. |
| 2. Demonstrate understanding of the policies and procedures used at the facility and how they | Standard V-C, V-D, V-E, V-F <ul style="list-style-type: none"> • https://www.asha.org/Certification/2020-SLP-Certification-Standards/ | Continued adherence to policies and procedures. |

| | | |
|--|--|--|
| relate to requirements for application for certification in speech-language pathology. | | |
| 3. Complete a file review for all clients/patients and complete all necessary documentation. | Standard IV-B, IV-C, Standard IV-D, Standard IV-E, IV-F, V-A, V-B <ul style="list-style-type: none"> https://www.asha.org/Certification/2020-SLP-Certification-Standards/ | Complete case history, therapy planning, goal writing, data collection, and all related documentation. |

Course Materials / Software:

Required:

- Burrus, A. E., & Willis, L. B. (2021). *Professional communication in speech-language pathology how to write, talk, and act like a clinician, third edition* (4th ed.). Plural Publishing Inc.
- Dantama, T. (2021). *Professional Competencies in Speech-Language Pathology and Audiology* (1st ed.). Jones & Bartlett Learning.
- Working knowledge and use of Microsoft Word for generating clinical documentation
- Training provided by outside placements for other electronic medical record system

Recommended:

- *Treatment Resource Manual for Speech-Language Pathology, 5th Edition*, Froma P. Roth and Colleen K. Worthington, Delmar Cengage Learning, New York, 2015. Read chapters 1-5
- *Counseling in Communication Disorders, A Wellness Perspective*, by Audrey L. Holland. Published by Plural Publishing, Inc. (pluralpublishing.com)

Textbook support

- Many textbooks can be reserved through OSU libraries and the Ohio Link system. Additionally, the department has some textbooks available for borrowing. Please inform your instructor if you need help accessing these resources.

Grading and Evaluation:

This class is graded on a satisfactory/unsatisfactory scale. Grading for this class is based on the Student Evaluation for Clinical Practicum in Calipso and satisfactory completion of assignments posted in Carmen for the 7844 class. Minimum score to pass 7844 in the Autumn term is 3.0, Spring and Summer term is 3.5. Students are graded on a 1-5 scale, in .25 increments. Failure to complete assignments in Carmen for this course or final items listed at the end of the clinic calendar can result in a grade of “U” (unsatisfactory).

1: Failing Expected Performance: Skills are present <25% of the time –Student needs specific direction from supervisor. Student does not alter unsatisfactory performance and does not make changes. Student does not execute protocol correctly. Student has poor understanding of testing and intervention. Supervisor provides numerous instructions and frequent modeling. Maximum supervision required.

2: Emerging: Skills are present 26-50% of the time – Student shows awareness of need to change behavior with supervisor input. Student needs specific direction and/or maximum demonstration from supervisor to perform effectively. Supervisor frequently provides instructions and support for all aspects of case management and services. Moderate to maximum supervision required.

3: Present: Skills are present 51-75% of the time – Skills need further refinement and development for consistency across settings. Supervisor provides ongoing monitoring and feedback focusing mostly on increasing the student’s critical thinking on how/when to improve the skills. Student is aware of need to modify behavior, but does not do this independently. Moderate supervision is required.

4: Consistent: Skills are present 76-90% of the time – Skills are developed/implemented most of the time as appropriate at the graduate student level. Demonstrates ability to understand, apply, and analyze most aspects of testing and intervention. Student is aware and can modify behavior in-session and can self-evaluate. Student needs general direction from supervisor to perform effectively. Student readily adjusts performance and is beginning to generalize knowledge to other clients and settings. Moderate to minimal supervision required.

5: Excelling: Skills are present more than 90% of the time – Student can modify own behavior as needed and is an independent problem solver. Student can maintain skills with other clients and in other settings as appropriate for a graduate level student moving toward independence. Student demonstrates independent and creative problem solving. Student shows excellent knowledge of various aspects of testing and intervention. Supervisor acts as a collaborator to plan and suggest possible alternatives. Minimal supervision required.

Students can see the specific areas in which they are evaluated [here](#).

Attendance / Participation Expectations:

Department Attendance Policy: Lecture attendance and participation policy - Each student is expected to attend every class in order to learn the content, actively engage with the material, and participate in class discussions and labs. Penalties apply to unexcused absences and excessive late arrivals. Final course grades will be reduced 1% for each unexcused absence or excessive late arrival. If you miss class due to an unexcused absence (e.g. attending a wedding, travel, etc), please let your instructor know ahead of time. Get notes from another student in the class and let the instructor know if you have any questions about the material. Only religious holidays, deaths and illnesses will be excused. If a student misses more than three classes due to illness, they will be required to provide a doctor's note for each additional absence due to illness. Professors may also choose to require a doctor's note for specific classes, such as those that contain labs where students practice administering assessments (this will be conveyed by each professor at the start of the semester). Fraudulent use of excused absences will result in a decrease of the student's final grade by one letter grade. More than one fraudulent use of excused absences will result in dismissal from the program. For every excused absence, the student will turn in a 300-400 word reflection integrating the content of the lecture and readings for the missed lecture. This is due one week after the missed class. Arriving to class late is disruptive to the learning environment and is unprofessional. **Consult with the course instructor if you have extenuating circumstances** (vacations, car trouble, picking up people from the airport are not considered extenuating circumstances).

Clinic Responsibilities & Important Dates: Students are responsible for clinical obligations from the first day of classes through the last day of finals. Please review the [university calendar](#). We have compiled a list of [clinic placement breaks](#) during both the first and second year of the program.

Clinic Attendance, Absence, and Makeup Policy: Students are expected to be in assigned clinical placements at all points throughout the program. *If a student has a need for an absence beyond illness, a participation exception must be documented using the "Petition Letter for Planned Absence" form found on Carmen. This absence should be discussed with the Clinic Placement Coordinator prior to discussing it with an outside site preceptor.* It should be noted that any absence can delay a students' progression to graduation.

Active participation is expected in all aspects of 7844. Active participation includes regular attendance at clinical placements, contributing to learning activities with preceptor, session planning and documentation, attendance at client preparation meetings and staffings with preceptor.

Clinic placement coordinator needs to be notified promptly about any unplanned absences from a clinic practicum site.

Late Assignment Submissions:

Posted deadlines and completion of clinical assignments in a timely fashion are expected to be met. Any exceptions to deadline requirements must be discussed with the preceptor in writing and/or in person as appropriate, *prior* to the due date. If an emergency occurs, contact your preceptor as soon as possible.

Instructor Feedback and Response Expectations:

Throughout your clinical rotations, you will receive feedback regarding your clinical competency development. This feedback may take several forms: email, comments on video, in person, as well as pre-, mid-, and final conferences. It is your responsibility to respond to this feedback in an appropriate manner, which may include: written responses, implementation of feedback in the next clinical session, initiating a meeting with the preceptor. Additionally, through the use of the Carmen site, discussion board interactions may be posted, to which you are expected to respond. It is highly recommended you communicate with your preceptor about your preferred method of receiving feedback.

Course Schedule/OSU SLHC Calendar

The preceptor for your specific site may have required readings. The textbooks for this class should be referenced on a regular basis for guidance on documentation, general guidelines in various practice settings, and guidance on interacting successfully with your preceptor and others in the facility.

| <u>Week #</u> | <u>Dates</u> | <u>Topic</u> | <u>Assignments Due</u> |
|---------------|---------------|--|---|
| 1 | Week of 8/22 | <ul style="list-style-type: none"> • Outside placement begins on 8/23 • OSU SLHC patients will begin based on your preceptor's schedule. | |
| 2 | Week of 8/28 | <ul style="list-style-type: none"> • Clinical rotations as assigned | |
| 3 | Week of 9/4 | <ul style="list-style-type: none"> • Labor Day – OSU SLHC closed; Outside site – Follow holiday calendar • Clinical rotations as assigned | 9/8: Complete CF-02 Clinic Scheduling Form; assignment posted in Carmen |
| 4 | Week of 9/11 | <ul style="list-style-type: none"> • 9/11: OSU SLHC begins; your patient may have an earlier start date, confirm with preceptor • By the end of this week you should have your preceptor pull up your Calipso record. Look at your clock hour experience record with your preceptor. Discuss what experiences you can expect to get in SLP practice areas. Look at your cumulative eval together. Talk to your preceptor about the orange areas. These are areas that you need additional experience and scores on your performance eval. Remind your preceptor that the statements there are where they can score you this semester. Discuss what areas you can expect to get in that rotation. | Discuss with preceptor info noted in the topic section |
| 5 | Week of 9/18 | <ul style="list-style-type: none"> • Clinical rotations as assigned | |
| 6 | Week of 9/25 | <ul style="list-style-type: none"> • Clinical rotations as assigned | 9/29: Submit September clinic hours in Calipso |
| 7 | Week of 10/2 | <ul style="list-style-type: none"> • Clinical rotations as assigned | 10/6, 11:59pm – OSU SLHC Progress Report part 1 (your best draft). As drafts are returned to you, resubmit via preceptors' instructions |
| 8 | Week of 10/9 | <ul style="list-style-type: none"> • Clinical rotations as assigned • Midterm conferences with each preceptor. Remind preceptor of conference date • 10/12-10/13: OSU Fall Break, OSU SLHC closed, Outside site placements continue! – Follow holiday calendar | Discuss midterm evaluation completion plan with outside site preceptor |
| 9 | Week of 10/16 | <ul style="list-style-type: none"> • Clinical rotations as assigned | |
| 10 | Week of 10/23 | <ul style="list-style-type: none"> • Clinical rotations as assigned | |
| 11 | Week of 10/30 | <ul style="list-style-type: none"> • Clinical rotations as assigned | 10/31 - Submit October clinic hours in Calipso |
| 12 | Week of 11/6 | <ul style="list-style-type: none"> • Clinical rotations as assigned • Friday, 11/11: Veteran's Day, OSU SLHC Closed; Outside site – Follow holiday calendar | |

| | | | |
|--|---------------|---|--|
| 13 | Week of 11/13 | <ul style="list-style-type: none"> Clinical rotations as assigned | 11/18 by 11:59 pm: Complete progress report due to preceptor. As drafts are returned to you, resubmit via preceptors' instructions until you are informed to go to final printing for signatures. |
| 14 | Week of 11/20 | <ul style="list-style-type: none"> Clinical rotations as assigned Thanksgiving Holiday, OSU SLHC closed 11/22-11/24. Follow holiday calendar | Be sure to discuss the Thanksgiving holiday dates with your preceptor. |
| 15/16 | 11/27 to 12/6 | <ul style="list-style-type: none"> Outside sites continue Last day of OSU SLHC and outside sites: 12/8 Work on finalizing reports per preceptor time frame Due in Calipso on 12/6, 11:59pm: <ul style="list-style-type: none"> Complete Self-Evaluation – REQUIRED to receive a grade for 7844 Complete Supervisor/Preceptor evaluation Complete site evaluation Final conferences will be held with each preceptor. | -12/7: Submit November & December clinic hours in Calipso <i>prior to</i> final conference with preceptor |
| Final Conferences & End of Semester Clinic Paperwork | 12/7 – 12/14 | <ul style="list-style-type: none"> Final conferences with OSU SLHC preceptors. Preceptor will initiate scheduling. Complete OSU SLHC progress reports as instructed by preceptor and instructions on Carmen Reminder: To ensure all clinical work is completed, students should not make plans to leave campus until after the last day of finals, 12/14 | |

University Policies

Disability Accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

OSU Statement on Diversity

Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Our department and our university have a long legacy of embracing inclusion, diversity, community, and openness. Our challenge is to ensure that we continue to be proactive in our efforts to nurture and realize these values. Therefore, we will continue to make every effort to welcome students of different backgrounds, cultures, and opinions and work to maintain an environment that is respectful of this diversity. University policies and other resources may be found here: <http://www.studentaffairs.osu.edu/bias/>

Land Acknowledgement

The Department of Speech and Hearing Science acknowledges that the land The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. We honor the resiliency of these tribal nations and recognize the historical contexts that have and continue to affect the Indigenous peoples of this land.

Statement on Mental Health

As a student, you or someone you know may experience a range of issues that may cause barriers to learning, lead to diminished academic performance, or reduce a student's ability to participate in daily activities, such as strained relationships, increased anxiety, alcohol or drug problems, feeling down, difficulty concentrating and/or lack of motivation. The Ohio State University offers services for students to assist with addressing these and other concerns.

You can learn more about the broad range of services available on campus via the **Office of Student Life Counseling and Consultation Services (CCS)** by visiting ccs.osu.edu or calling 614-292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower.

You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1- 800-273-TALK or at suicidepreventionlifeline.org.

Academic Integrity

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.